

KHSAA TITLE IX RE-VISIT **FINAL AUDIT REPORT**

(For schools re-visited during the 2016-2017 school year)

School: Casey County High School Prepared By: Sharon Tippett Date of Re-Visit: December 1, 2016

Telephone Number of Reviewer: (859) 299-5472 Reviewed By: Darren Bilberry, Asst. Commissioner

| 1. | Com | oleted | Rea | uired | Forms |
|----|-----|--------|-----|-------|--------------|
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| Verification of Forms (Form GE-19) | Yes X No □ |
|--|--------------------------|
| Participation Opportunities Summary Chart (Form T-1, T-2 | 2, T-3 & T-4) Yes X No □ |
| Benefits Summary Charts (Forms T-35 & T-36) | Yes X No □ |
| Checklist Overall Athletics Program (Form T-41 | Yes X No □ |
| Corrective Action Plan Summary Charts (Form T-60) | Yes X No □ |
| Opportunities Component of Title IX Compliance | |

2.

Area of Compliance: (Check One or More)

| Х | Α | Substantial Proportionality | | |
|--|---|--|--|--|
| | В | History and Continuing Practice Of Programs Expansion | | |
| C Full and Effective Accommodation of Interest and Abilities | | Full and Effective Accommodation of Interest and Abilities | | |

| A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes X No □ |
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| Comments: According to the data submitted, it appears that Casey County High School has met the standards for compliance to Test-1 for the school years 2015-2016. |
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| B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance? Yes □ No X |
| Comments: According to the data submitted, it appears that the school has not met the standard of T-2 for the school years 2015-2016. |
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| C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance? Yes □ No X |
| Comments: According to the data submitted the school has not met the standard of T-3 for the school years 2015-2016. |
| 3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities? Yes □ No □ |
| Comments: It appears that the Student Interest Survey was not conducted in a manner in which the proper percentage of returns met the 80% return rate requirement. |
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4. Checklist of the Title IX Components of the Interscholastic Program

| Benefit to Students | Satisfactory | Deficient | Comments |
|---|--------------|-----------|---|
| Accommodation of Interests and Abilities | X | | The standards for Test-1, the test for Substantial Proportionality were met. Because the Student Interest Survey was not properly conducted to ensure a high return rate, it is recommended that the school administer the test again this school year, in order to get a complete picture of student interest in various sports. All students in grades 8-11 should be included and every effort should be made to ensure students take the survey at the same time. |
| Equipment and Supplies | X | | Uniforms were of high quality and equivalent in quantity. Spending in this area was in compliance with Title IX standards. Because the school does not have a uniform policy written and included in the Title IX File, it is recommended that the GEC develop a written policy for uniform review and replacement, including a full cycle of rotation. |
| Scheduling of Games and Practice Time | | | Interview with students and coaches indicated the use of facilities for practice and events is equitable, however, no written policy was observed. All teams practice schedules and event schedules should be placed in the Title IX File as well as posted at appropriate sights. The recommendation is to include game schedules for all teams in the file and, also, schedules for like sports for practice times, and games. The gym, weight rooms, athletic fields, and other shared facilities need to be included. |

| Travel and Per Diem Allowances | X | Transportation for teams is by school bus. There was no evidence of a written policy for travel and per diem, which should include 3 parts. The first is transportation, which primarily means school bus. The second part of this area is food for away games or overnight team trips. Guidelines for food should include either cost per meal or daily allowance. The third part is lodging. Parameters for types of hotel, cost of room (\$80-\$100 range) or how many students per room (2-4). The recommendation is for the GEC to develop a Travel and Per Diem policy that is complete, covering all aspects. |
|---|---|---|
| Coaching | X | Coaching salaried including head and assistant coaches were provided, but were not part of the Title IX File incl. It is important that this schedule be included in the file. The coaches' salaries were equitable for like sports. The ratio of coach to athlete was equitable; the number of on-campus coaches for male teams was 7 for 9 teams and for girls, it was 5 for 9 teams. Coaching evaluation is conducted by the AD, primarily via email. |
| Locker Room, Practice and Competitive Facilities | X | Each team has an assigned locker room and storage room. Comparable facilities amenities for like sports are evident. Facilities are well maintained and overall are appealing for the athletes. Again, it is recommended that all locker rooms and storage room assignments be included in the Title IX File and posted outside the doors. |
| Medical and Training Facilities and Services | X | There are two weight rooms available. One of these is primarily used by the football team. It is used by some female teams but does not have many female friendly weights available. The other weight room has recently been completed and is primarily for use by female athletes. Equipment is very compatible for the female athletes. It is an outstanding facility for the athletes. It is recommended that a schedule be developed and posted at each weight room. These schedules should be included in the Title IX File. Physicals are provided for the athletes by the Lake Cumberland Health Department at no |

| | | cost. |
|--------------------------|----|---|
| Publicity | X | There is one cheerleading squad that cheers at home football games and boys' and girls' basketball games. They cheer at away District and Regional games. The band performs at home football and girls' and boys' basketball games. There is no dance team. Banners and pictures were displayed in the gym, but no policies were included in the Title IX file. It was also observed that policies are needed for retired jerseys, awards (letters and bars) banquets, and a Hall of Fame, as it develops. It is recommended that the GEC develop policies for the display or awarding of all the above items listed. The softball team had a schedule available. Both basketball teams had a schedule card printed. |
| Support Services | X | The baseball, football, and girls' and boys' basketball teams have booster clubs. The other teams do their own fundraising. Although the booster clubs have accounts outside school, there is a signed agreement with each group, but it is not included in the Title IX File. The school appears to have proper oversight of the boosters as well as all fundraisers. Approval by the principal and Board of Education is the process for all fundraisers including clubs and teams. It is recommended that the signed agreements with booster clubs be in the Title IX File. Overall spending meets the parameters in all aspects of athletics. The school needs to continue the oversight of booster club spending and proper reporting of booster spending on the T-35/T-36 forms. |
| Athletic Scholarships | NA | |
| Tutoring | NA | |

| Housing and Dining Facilities and Services | NA | |
|--|----|--|
| Recruitment of Student Athletes | NA | |

- 5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)
 - 1. **Equipment and Supplies**-Advantage to Boys. Need 2 female programs improved next year: volleyball and girls' soccer. Softball was also receiving upgrades.
 - 2. The softball team was in disarray because of difficulty fielding a team. Players moving up from Middle School should improve numbers and scheduling should improve.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

There were no observed deficiencies in the overall girls; and boys' athletic programs.

KHSAA Recommended Action in relation to new deficiencies.

No new deficiencies.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

Accommodation of Interest and Abilities. It is recommended that the student survey be administered again this year. All students in grades 8-11 should be included and every effort should be made that students take the survey at the same time.

Equipment and Supplies. It is recommended that schedules of all school sponsored teams be included in the Title IX File, and schedules for like sports for practice times and games also be included. Schedules for gym use, weight rooms, athletic fields, and other shared facilities needs to be included.

Travel and Per Diem. The Gender Equity Committee is recommended to develop a Travel and per Diem policy that includes all aspects; travel, food, and lodging.

Coaching. It is recommended that the coaching salaries be included in the Title IX File.

Locker Room, Practice, and Competitive Facilities. All locker rooms and storage rooms assignments should be included in the Title IX File and posted outside each door.

Medical and Training Facilities and Services. It is recommended that a schedule be developed and posted at each weight room, as well as, including them in the Title IX File.

Publicity. It is recommended that the Gender Equity Committee develop policies for the display of banners, pictures, retired jerseys, and the awarding of letters and bars, banquets, and a Hall of Fame as it develops.

Support Services. It is recommended that the Booster Club signed agreements with the school be included in the Title IX File.

THESE RECOMMENDATIONS ARE TO BE SUBMITTED TO THE KHSAA ON OR BEFORE March 31, 2017.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Brandon Hillard

District Level Title IX Coordinator:

| Name | Title | Telephone |
|---------------------|-----------------------------|--------------|
| Myla McGowan | Student AthVB & GBKB | 606-787-6151 |
| | | |
| Austin Horne | Student AthTn & Cheerleader | 606-787-6151 |
| Tara Weddle | Girls. BKB Coach | 606-706-6150 |
| Marvetta Overstreet | Girls' Tennis | 606-303-1045 |
| Brandon Hillard | AD & Baseball Coach | 606-627-9355 |
| Joshua R. Blevins | Principal | 606-787-6151 |
| Bryan Cross | PE & FB Assistant | 606-787-6151 |
| Andrea Brown | Parent | 606-706-5350 |
| Kevin Reynolds | Ass't. Principal | 303-797-6151 |
| Laci Lee | Tennis | 606-706-2343 |
| Loren Pennington | B * G Soccer | 606-303-5031 |
| 0barbara Kok | Title IX Auditor | 859-299-5472 |
| Sharon Tippett | Title IX Auditor | 859-299-5472 |
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10. Comments: The officials at Casey County have obviously worked very hard to provide an equitable athletic program for all their students. With the improvement of facilities in recent years and the efforts made to increase participation, the school has been successful in meeting the standards required by Title IX. As the recommendations requested are submitted to the KHSAA, the school will remain in compliance. The Athletic Director and Administrators are to be commended for their hard work in preparation for the Title IX Revisit.

There was no public forum, so the team left.